


Grade 6

English

workbook pages:43-44-45

**Lesson Four Grammar 2**

1 Complete the conversation. Use the present continuous.



**Frank** Hi, Jerry. Would you like to go to the shopping mall this evening?

**Jerry** Oh, I can't. I <sup>1</sup> am watching (watch) my brother play tennis.

**Frank** OK, how about tomorrow morning?

**Jerry** Tomorrow morning Dad and I <sup>2</sup> \_\_\_\_\_ (help) Mum in the garden.

**Frank** Maybe we could have lunch together then?

**Jerry** I <sup>3</sup> \_\_\_\_\_ (have) lunch with my cousins tomorrow, but you could come, too.

**Frank** I'd love to. What time shall I come round?

**Jerry** Well, my cousins <sup>4</sup> \_\_\_\_\_ (arrive) at about 11.30. Dad <sup>5</sup> \_\_\_\_\_ (cook). We <sup>6</sup> \_\_\_\_\_ (have) a barbecue in the garden.

**Frank** OK, I'll come at about 12 o'clock then. Thank you.

2 Read the poster. Write about what the children are doing.

**Class 6W's big day out!**  
 It's busy!

9.00 meet at the school  
 Don't be late! The bus won't wait!

10.00 arrive at the beach

10.15 beach volleyball

10.45 learn to surf with Dave

12.30 picnic on the beach  
 (no swimming after lunch!)

14.00 cave walk – explore the beautiful caves

~~16.00 Mr Jennings group photo~~  
**cancelled – sorry!**

16.30 home time!

1 (meet) They're meeting at the school at 9 o'clock.

2 (arrive) \_\_\_\_\_

3 (play) \_\_\_\_\_

4 (Dave / teach) \_\_\_\_\_

5 (eat) \_\_\_\_\_

6 (explore) \_\_\_\_\_

7 (Mr Jennings / not take) \_\_\_\_\_

8 (go home) \_\_\_\_\_

Present continuous with future meaning Unit 5 43

# Skills Time!

## Lesson Five

### Reading

1 Read the article. Write the paragraph titles.

Egg box garden Fashion parade Tidy your desk Gold or paper?

## As Good as New - competition results

Thanks to all of you who sent in emails and photos to our competition. Your ideas are fantastic! Here are the winners of this year's competition.

### 1 Fashion parade

Look at these amazing hats! Frank and Ollie made these with reused wrapping paper. First they made circles out of card. Then they stuck on the wrapping paper and the other decorations. They look really great!



### 2

These flowers and insects used to be egg boxes. Natalie cut up the boxes, painted them and decorated them with ribbons and pretty paper. She worked really hard, and they look amazing!



### 3

George's desk used to be a mess. He made this pen holder with old juice cartons. He glued them together and stuck pictures from magazines on them. Now his desk is very tidy, and he is recycling juice cartons and magazines!



### 4

These are made of old magazines and greetings cards! Fiona rolled the paper and glued it to make small tubes. She put them on string to make bracelets! Now she can wear them when she goes to see her friends.



2 Read again and write the names.

- 1 Frank and Ollie recycled old wrapping paper.
- 2 \_\_\_\_\_'s project has made his room tidier.
- 3 \_\_\_\_\_ and \_\_\_\_\_ used old magazines.
- 4 \_\_\_\_\_ used paint for her project.
- 5 \_\_\_\_\_ and \_\_\_\_\_ didn't make something to wear.

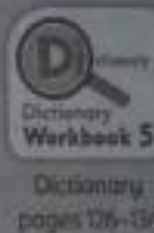
1 Match the words to the definitions.

juice carton bus ticket greetingscard bracelet ribbon map

- 1 greetings card noun a card with a picture and a message that you send someone on a special day
- 2 \_\_\_\_\_ noun a long, thin piece of shiny material that you can tie around a present
- 3 \_\_\_\_\_ noun a ring that you wear around your arm, next to your hand
- 4 \_\_\_\_\_ noun a drawing of a country or city that shows where the important places are
- 5 \_\_\_\_\_ noun a box that has fruit juice in it
- 6 \_\_\_\_\_ noun a printed piece of paper that you get when you pay to ride on a bus

More words

2 Match the pictures to the definitions. Find the past simple verbs on page 44.



- 1 stick verb to fix something onto another thing  d stuck
- 2 glue verb to stick or fix something by using glue  \_\_\_\_\_
- 3 cut up verb to cut something into small pieces  \_\_\_\_\_
- 4 roll verb to make a flat thing into the shape of a tube or circle  \_\_\_\_\_

3 Look and write. Use a verb in the past simple from box A and a noun from box B.

**A**  
glue roll cut up stick

**B**  
car-tyres bracelet wrapping paper ribbons



1 Barry and John stuck  
some car tyres  
together to make a plant holder.



2 Jane \_\_\_\_\_ lots of  
\_\_\_\_\_ to her hat.  
It was very pretty!



3 Peter made a crown for a  
play. He \_\_\_\_\_ some  
\_\_\_\_\_



4 Emily \_\_\_\_\_ some  
coloured paper to make  
a \_\_\_\_\_